

Ensuring High Quality Curriculum How To Design Revise Or Adopt Curriculum Aligned To Student Success

Ensuring High-Quality Curriculum-Angela Di Michele Lalor 2016-11-10 We know that curriculum is the core of the classroom experience, but what makes a quality curriculum? How can educators be sure that what they teach is strongly aligned to the specific standards that their district or school has adopted? What kinds of lessons, learning experiences, and assessments are most effective, and how should they be embedded within the curriculum? You'll find the answers to these and many other questions in this definitive, step-by-step guide to curriculum design and evaluation. Drawing from her work with teachers and administrators to facilitate curriculum development, Angela Di Michele Lalor offers targeted advice and real-life examples from elementary and secondary units of study across a variety of content areas and standards, as well as field-tested rubrics, protocols, and other tools. She provides criteria for evaluating each component of a curriculum and end-of-chapter checklists to help you ensure that the criteria are met. Relevant to anyone who is creating or revising curriculum, or evaluating

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Making Curriculum Matter-Angela Di Michele Lalor
2021-07-21 Angela Lalor examines five key priorities of a curriculum that matters and how they fit into curriculum and instruction to produce cohesive, meaningful learning.

Developing a Quality Curriculum-Allan A. Glatthorn
2004-02-17 In this concise, well-organized guide to developing high-quality school curricula, Glatthorn blends sound research, initiatives, and trends with his practical experience as a curriculum consultant to more than one hundred school systems. Glatthorn believes that shared leadership and responsibility are essential to achieve quality. Curriculum development should involve a collaborative process that includes input from the state, district leaders, school administrators, classroom teachers, and parents. From “Organizing and Planning for Curriculum Work” to “Conducting a Curriculum Audit to Ensure Quality,” *Developing a Quality Curriculum* is a valuable resource for understanding and practicing sound curriculum development.

High-quality Curriculum and System Improvement-
2019 This report, a collaboration between the Johns Hopkins Institute for Education Policy and Learning First, discusses why school systems need to focus on curriculum as a vehicle of student success, and how that focus would contribute to both improved student learning and equity. It sets out current approaches to curriculum development and implementation. Improvement requires ensuring that quality
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curriculum is available, and supporting and incentivising teachers and leaders to implement quality curriculum in every classroom via a coherent approach to workforce, accountability and resourcing policy. This paper details some of the key steps systems must take in order to make these changes. The next section outlines current approaches to curriculum development and implementation in the United States and Australia, and the subsequent section provides a roadmap for how these systems, and others, can begin to develop a strategy for school improvement that features quality curriculum at its core. [Abstract]

The New School Management by Wandering Around-

William A. Streshly 2012-04-03 Achieve success step by step

The topic of management by wandering around is not new, but the authors' approach is fresh and timely. This current rendition based on the original work by Frase and Hetzel gives new and seasoned administrators smart, practical advice about what to do in critical school leadership circumstances. This text cites more than 20 well-constructed research studies that show how management by wandering around produces desirable outcomes, including: Higher student achievement Improved school culture Higher teacher efficacy Topics covered include developing meeting agendas, supervising instruction, dealing with marginal teachers, and creating safe campuses.

The 200 Most Frequently Asked Legal Questions for

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Educators, Nathan L. Essex 2012-08 Presents a guide to

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frequently asked legal questions within school systems, covering such topics as student rights, student discipline, the Family Education Rights and Privacy Act, and No Child Left Behind.

FirstSchool-Sharon Ritchie 2013 FirstSchool is a groundbreaking framework for teaching minority and low-income children. Changing the conversation from improving test scores to improving school experiences, the text features lessons learned from eight elementary schools whose leadership and staff implemented sustainable changes. The authors detail how to use education research and data to provide a rationale for change; how to promote professional learning that is genuinely collaborative and respectful; and how to employ developmentally appropriate teaching strategies that focus on the needs of minority and low-income children.

Who Owns the Learning?-Alan November 2012-05-25 Learn how to harness students' natural curiosity to develop self-directed learners. Discover how technology allows students to take ownership of their learning, create and share learning tools, and participate in work that is meaningful to them and others. Real-life examples illustrate how every student can become a teacher and a global publisher. The embedded QR codes link to supporting websites.

Rigorous Curriculum Design-Larry Ainsworth 2011-04-01

The need for a cohesive and comprehensive curriculum that intentionally connects standards, instruction, and assessment has never been more pressing. For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year. Rigorous Curriculum Design presents a carefully sequenced, hands-on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected.

Learning and Understanding-National Research Council

2002-08-06 This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to

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Educating One and All-National Research Council
1997-06-27 In the movement toward standards-based education, an important question stands out: How will this reform affect the 10% of school-aged children who have disabilities and thus qualify for special education? In *Educating One and All*, an expert committee addresses how to reconcile common learning for all students with individualized education for "one"--the unique student. The book makes recommendations to states and communities that have adopted standards-based reform and that seek policies and practices to make reform consistent with the requirements of special education. The committee explores the ideas, implementation issues, and legislative initiatives behind the tradition of special education for people with disabilities. It investigates the policy and practice implications of the current reform movement toward high educational standards for all students. *Educating One and All* examines the curricula and expected outcomes of standards-based education and the educational experience of students with disabilities--and identifies points of alignment between the two areas. The volume documents the diverse population of students with disabilities and their school experiences. Because approaches to assessment and accountability are key to standards-based reforms, the committee analyzes how assessment systems currently address students with disabilities, including testing accommodations. The book addresses legal and resource implications, as well as parental participation in children's education.

The Curriculum Mapping Planner-Heidi Hayes Jacobs
2009-01-01 This book is designed to help schools deliver effective training in curriculum mapping. Creating and using curriculum maps is easy when this in-depth resource is used in workshops, curriculum means and professional learning communities.

Tools for High-quality Differentiated Instruction-Cindy A. Strickland 2007 Inside the three-ring binder are 60 tools that can be used in every grade and subject, designed to help teachers reach higher levels of expertise with differentiation. By using the tools in teacher workshops and team meetings, and making them available for teachers to refer to in their classrooms, you support teachers throughout the critical stages of implementing DI.

Transforming the Financing of Early Care and Education-National Academies of Sciences, Engineering, and Medicine 2018-07-17 High-quality early care and education for children from birth to kindergarten entry is critical to positive child development and has the potential to generate economic returns, which benefit not only children and their families but society at large. Despite the great promise of early care and education, it has been financed in such a way that high-quality early care and education have only been available to a fraction of the families needing and desiring it and does little to further develop the early-care-and-education (ECE) workforce. It is not sustainable nor adequate to provide the quality of

care and learning that children and families needâ€"a shortfall that further perpetuates and drives inequality. Transforming the Financing of Early Care and Education outlines a framework for a funding strategy that will provide reliable, accessible high-quality early care and education for young children from birth to kindergarten entry, including a highly qualified and adequately compensated workforce that is consistent with the vision outlined in the 2015 report, Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation. The recommendations of this report are based on essential features of child development and early learning, and on principles for high-quality professional practice at the levels of individual practitioners, practice environments, leadership, systems, policies, and resource allocation.

Intercultural Studies of Curriculum-Carmel Roofe

2017-10-05 This book explores the philosophical, ideological and practical dimensions of curriculum using an intercultural lens. It is cross-cultural, comparative and inclusive, with each chapter featuring case studies from a minimum of three countries across different continents. By using the same methods of data collection and analysis for each country level in each chapter, the text explores relationships of curriculum theory, policy and practice both within and between countries. A diverse range of themes is explored, including; social justice and teacher preparation curriculum, language education curriculum, early childhood education and music, curriculum as praxis, curriculum and science curriculum, teacher leadership in

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curriculum implementation, as well as curriculum and history. The exploration of these themes lays the foundation for open dialogue and innovative approaches in exploring curriculum issues within, between and across cultures and contexts.

The Differentiated Classroom-Carol Ann Tomlinson

2014-05-25 Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This

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book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection.

A Concise Guide to Lecturing in Higher Education and the Academic Professional Apprenticeship-Duncan

Hindmarch 2020-09-07 Ideal for lecturers new to delivering higher education in universities, colleges and the private sector. It is specifically organised to cover the requirements of the new Academic Professional Apprenticeship, both teaching and research specialisms, and also supports lecturers undertaking the Post Graduate Certificate in Higher Education. The contents are fully mapped to the Higher Education Academy's UK Professional Standards Framework and the VITAE research standards. It is designed for both teaching and research lecturer apprenticeship routes and includes clear guidance to help pass the end-point assessment. There is a focus on the holistic development of the academic professional within the current context of higher education.

Quality Matters in Early Childhood Education and

Ensuring High Quality Care in Sweden 2013-Taguma Miho 2013-02-05 This book

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focuses on quality issues in early childhood education and care in Sweden.

Quality Matters in Early Childhood Education and Care: Portugal 2012-Taguma Miho 2012-07-27 This book focuses on quality issues in early childhood education and care in Portugal.

Quality Matters in Early Childhood Education and Care: Norway 2013-Taguma Miho 2013-01-02 This book focuses on quality issues in early childhood education and care in Norway.

Leadership for a world that does not yet exist: Education with no limits-Steve and Paula Kenning 2019-12-13 An increasing societal trend is the belief that the 21st century requires a rethink of the education system. Change is happening fast and our students are growing up in a world where jobs are not certain or guaranteed. "The purpose of education is to prepare students for a world we can't envisage, so when they are stuck, they choose to think, instead of remember". Alongside this, there is also a need for education systems to impart higher level skills aligned with the demands of growing economies, where many jobs are being automated and skill sets are changing fast. Are professionals, employers and educational institutions ready for the challenge of developing the new skills this future will demand?

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implementing innovation in education, it has been written because we believe we have something to say which might inspire, support or encourage other educationalists to take action to align the education our schools deliver with the needs of the 21st century.

How to Teach Now-William Powell 2011-06-23 In this book, William Powell and Ochan Kusuma-Powell provide a practical map to navigate some of today's most complicated instructional challenges: How do you help all students succeed when every classroom is, in effect, a global classroom? And what does a successful education look like in a world that is growing smaller and flatter every day? Drawing on research and years of experience in international schools, the authors identify five critical keys to personalizing learning for students who have wildly different cultural, linguistic, and academic backgrounds: * Focus on your students as learners through systematic examination of their cultural and linguistic identities, learning styles and preferences, and readiness. * Focus on yourself as a teacher and investigate your own cultural biases, preferred teaching style and beliefs, and expectations. * Focus on your curriculum to identify transferable concepts that will be valuable and accessible to all students and further their global competence. * Focus on your assessments to ensure cultural sensitivity and improve the quality of the formative data you gather. * Focus on your collegial relationships so that you can effectively enlist the help of fellow educators with different experiences, backgrounds, skills, and perspectives. The way to teach now

is to focus on your students both as individuals and as members of a multifaceted, interdependent community. Here, you'll learn how to design and deliver instruction that prepares students not just to meet standards but to live and work together in our complicated, 21st century world.

Course Design-George J. Posner 1982

Teacher Leadership-Ann Lieberman 2011-03-31 In *Teacher Leadership*, Lieberman and Miller discuss current changes in the teacher's role, and make sense of the research on teacher leadership. They offer case studies of innovative programs- such as the National Writing Project - that provide teachers with opportunities to lead within a professional community. In addition, they tell stories of individual teachers - from Maine to California- who are able to lead in a variety of contexts. *Teacher Leadership* offers a new standard of teaching and community that recognizes all teachers as leaders. It shows how to develop learning communities that include rather than exclude, create knowledge rather than merely apply it, and that offer challenge and support to both new and experienced teachers. This book is a volume in the Jossey-Bass Leadership Library in Education - a series designed to meet the demand for new ideas and insights about leadership in schools.

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Understanding by Design*-Grant P. Wiggins 2005-01-01
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Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

A Nation at Risk-Kenneth K. Wong 2014-06-03 This special issue examines the underlying assumptions of the "A Nation At Risk" report, the context within which the Commission's work was situated, and the effects of the report in improving teaching and learning, as well as the performance of the public educational system. The purpose is to address three broad questions: Was America's education system really putting the nation at risk in the early 1980s? What is the legacy of "A Nation At Risk"? Given our current knowledge on education and human development, the report's overall concern is restated: What risks and opportunities lay before the nation today, and how will they affect the notion of a "learning society" and our public education system? Taken as a whole, the seven articles address the three broad issues identified regarding the past, current, and future of educational reform in the United States.

Emiratization in the UAE Labor Market-Georgia Daleure 2016-09-29 This book combines classic and recent studies investigating challenges to Emiratization - full employment of Emirati nationals who make up only about 10% of the total workforce - in the United Arab Emirates (UAE). The book offers a comprehensive overview of the events leading to the country's rapid growth and development, as well as social and cultural issues arising as the country

transitioned from an isolated traditional economy to an open globalized one, and explores the specific challenges of incorporating Emiratis in their own vibrant economy. This topic is of interest to scholars, policymakers, and those considering investing or seeking employment in the UAE since it emerged as a Western-friendly, politically stable, and prospering oil-producing country in a region plagued by political, social, and economic turmoil.

Handbook of Research on Formative Assessment in Pre-K Through Elementary Classrooms-

Martin, Christie
2019-12-06 Educators require constructive information that details their students' comprehension and can help them to advance the learners' education. Accurate evaluation of students at all educational levels and the implementation of comprehensive assessment strategies are essential for ensuring student equality and academic success. The Handbook of Research on Formative Assessment in Pre-K Through Elementary Classrooms is an essential research publication that addresses gaps in the understanding of formative assessment and offers educators meaningful and comprehensive examples of formative assessment in the Pre-K through elementary grade levels. Covering an array of topics such as literacy, professional development, and educational technologies, this book is relevant for instructors, administrators, education professionals, educational policymakers, pre-service teachers, academicians, researchers, and students.

Improving Student Learning One Teacher at a Time-

Jane E. Pollock 2020-12-16 In this second edition of *Improving Student Learning One Teacher at a Time*, Jane E. Pollock and Laura J. Tolone combine updated research and real-world stories to demonstrate how it takes only one teacher to make a difference in student performance. Their approach expands the classic three-part curriculum-instruction-assessment framework by adding one key ingredient: feedback. This "Big Four" approach offers an easy-to-follow process that helps teachers build better curriculum documents with * Curriculum standards that are clear and well-paced, and describe what students will learn. * Instruction based in research, from daily lessons to whole units of study. * Assessment that maximizes feedback and requires critical and creative thinking. * Feedback that tracks and reports individual student progress by standards. Pollock and Tolone demonstrate how consistent, timely feedback from multiple sources can help students monitor their own understanding and help teachers align assignments, quizzes, and tests more explicitly to the standards. The Big Four shifts the focus away from the basics of what makes a good teacher toward what makes good learning happen for every student every day.

Towards Rational Education-Demetris Katsikis

2021-02-22 *Towards Rational Education* explores how education can become rational by serving character building, rational thinking and the common good. It uses evidence-based psychology, philosophy, sociology and

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provides a brand-new framework for effective universal education. This book endorses Rational-Emotive Behavior Theory (REBT) and rational education philosophy theories as main vehicles paving a viable set of rational education values and practices. Collective wisdom, rational living, freedom, mental health, altruism, solidarity, equality and fraternity are seen as the foundational values for shaping already existing schools of the world become more rational and in establishing Rational Education Communities (REC) and Rational Schools (RS). Calling for a philosophical and socio-political shift in education values and practices, the book cites principles, tools and practices that rational educators, philosophers, psychologists, other related scientists-practitioners and people have offered us as a legacy for building a more rational and positive education for all people universally, without sacrificing cultural sensitivity and expressivity. This book will be of great interest for the general audience and a special interest for academics, researchers and post-graduate students in the fields of the philosophy of education, positive psychology, educational psychology and educational policy.

Lead with Me-Anita Pankake 2017-06-27 Lead With Me, 2nd Edition provides courageous principals with the tools for partnering with teachers in the student learning and improvement process. This practical guide explains the skills teacher leaders need and offers advice for principals who wish to engage teachers in learning these skills. Packed with stories and examples from educators in the field, this second edition explores how to: Build mutual trust and

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accountability with teachers and faculty Encourage and facilitate professional development Carefully manage the distribution of power and authority by involving faculty members in decision-making. The revised second edition provides a variety of helpful tools—PowerPoint presentations, reflection questions, activities for professional learning sessions, and annotated lists of additional resources—that can be downloaded as eResources:

www.routledge.com/books/details/9781138785588.

Hanging In-Jeffrey Benson 2014-01-02 Many students arrive at school with unique mixtures of family histories, traumatic experiences, and special needs that test our skills and try our patience. In *Hanging In: Strategies for Teaching the Students Who Challenge Us Most*, veteran educator Jeffrey Benson shows educators the value of tenacity and building connections in teaching the students who most need our help. This essential guide includes * Detailed portraits based on real-life students whose serious challenges inhibited their classroom experience--and how they eventually achieved success; * Strategies for how to analyze students' challenges and develop individualized plans to help them discover a sense of comfort with learning--with in-depth examples of plans in action; * Recommendations for teachers and support team on how to gain skills and support and not lose hope through the ups and downs of the work; and * Specific advice for administrators on constructing systems and procedures that ensure all our students the best chance for success. Just as

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teaching the students who challenge us is among our most frustrating experiences as educators, sticking with students until they finally "get it" is among our most rewarding. In *Hanging In*, you'll find the inspiration and field-tested ideas necessary to create a patient and supportive environment for even the most demanding cases in the classroom.

An Introduction to Multicultural Education-Chinaka S. DomNwachukwu 2010-03-15 An Introduction to Multicultural Education provides a balance between the principles and practice of multicultural education in the K-12 classroom, presenting multicultural education as a learner-centered pedagogy. DomNwachukwu's book projects foundational principles and practices that make multicultural education relevant and appealing, while eliminating ideas and practices that produce negative reactions and outcomes. An Introduction to Multicultural Education utilizes historical data to make the case for equity pedagogy, going further than other books on this topic to provide practical steps and approaches to implementing multicultural education. The person and cultural identity of the teacher is addressed in-depth. The person and nature of the learner and the learning process are addressed as foundational ideas behind equity pedagogy. Such multicultural education topics as gender equity, universal access, religious pluralism, and bilingualism (or multilingualism) are all addressed with much detail. This book provides pre-service and in-service teachers with the theoretical and practical support they need to provide equal education to all the students in their

classrooms.

Developing Residency Training in Global Health-Global Health Education Consortium 2008-12 This is the first ever guide to help residency programs, trainees, and other champions create, expand, and improve global health education. Learn from the experiences of existing programs, the unique career paths of successful globally active physicians, and the ethical considerations of leaders in the field of global health education. This guidebook both raises and answers critical questions necessary to create and sustain quality global health exposure for resident physicians.

Journal of the House of Representatives of the United States-United States. Congress. House 1998 Some vols. include supplemental journals of "such proceedings of the sessions, as, during the time they were depending, were ordered to be kept secret, and respecting which the injunction of secrecy was afterwards taken off by the order of the House."

Getting It Right From the Start-Marjorie J. Kostelnik 2009-03-26 From understanding how the youngest children learn to working with ECE agencies, this practical guide presents the information principals need to create effective early childhood education programs.

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What Works in Schools-Robert J. Marzano 2003-01
Schools can and do affect student achievement, and this book recommends specific-and attainable-action steps to implement successful strategies culled from the wealth of research data.

World Yearbook of Education 2020-Julie Allan
2019-09-30 A timely contribution to the debate on educational governance and equality, the World Yearbook of Education 2020 documents the significant changes that have occurred in the last 20 years reflecting a widespread shift from government to governance. Considering school context as well as specific school responses around the emergence of particular forms of governance, this book presents and contextualises a clear historical account of governance and accountability within schooling. Organised into three sections covering: Changing contexts of school governance; stakeholders and 'responsibilisation'; and radical governance, carefully chosen contributors provide global insights from around the world. They consider educational outcomes and closing the inequality gap and they document radical forms of governance, at local level, which have sought to create more equitable governance, intelligent accountability and greater involvement of key stakeholders such as students. Providing a series of provocations and reminders of the possibilities that remain open to us, the World Yearbook of Education 2020 will be of interest to academics, professionals and policymakers in education and school governance, and any scholars who engage in historical studies of education and debates about

educational governance and equality.

The eCoaching Continuum for Educators-Marcia L.

Rock 2019-09-23 In this book, eCoaching pioneer Marcia Rock draws on best-practice research and decades of experience to offer a blueprint for professional development that maximizes teacher and student growth. The eCoaching Continuum for Educators provides teachers, administrators, and other school professionals a step-by-step guide to the four connected, coordinated components of technology-enabled professional development: (1) studying theory and practice to build knowledge of specific content and pedagogy; (2) observing theory and practice to aid in the transfer of new knowledge to classroom practice; (3) one-on-one coaching to give teachers the feedback they need to improve classroom practice; and (4) group coaching to build capacity for identifying and solving problems of professional practice. Rock offers a practical approach for putting professional development where it can do the most good—in the classroom. You'll learn Why technology is so well suited for authentic, job-embedded professional development How to cultivate a culture in which the eCoaching continuum can have the greatest impact Which technologies are the most useful for carrying out eCoaching in a variety of settings How to capture and evaluate the impact of eCoaching on teachers and students The eCoaching Continuum for Educators integrates best practice in coaching for professional development with a detailed account of how teachers and other school professionals can use today's technologies to improve their practice and ensure their

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students are fully engaged and learning.

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