The End Of Homework How Homework Disrupts Families Overburdens Children And Limits Learning

The End Of Homework: Etta Kralovec 2000 Examines the place of homework in children's daily lives, arguing that excessive amounts of homework undermine family life, and discusses how the reform of homework practices should be an integral part of school reform.

The End Of Homework: Etta Kralovec 2001-08-01 Etta Kralovec and John Buell are educators who dared to challenge one of the most widely accepted practices in American schools. Their provocative argument first published in this book, featured in Time and Newsweek, in numerous women's magazines, on national radio and network television broadcasts, was the first openly to challenge the gospel of "the more homework the better." Consider: * In 1900, homework was legally banned in parts of the U.S. There are no studies showing that assigning homework before junior high school improves academic achievement. * Increasingly, students and their parents are told that homework must take precedence over music lessons, religious education, and family and community activities. As the homework load increases (and studies show it is increasing) these family priorities are neglected. * Homework is a great discriminator, effectively allowing students whose families have "to" surge ahead of their classmates who may have less. * Backpacks are literally bone-crushing, sometimes weighing as much as the child. Isn't it obvious we're overburdening our kids?

Closing the Book on Homework: John Buell 2008-11-20 A ringing indictment of homework and what can replace it.

Schools That Do Too Much: Etta Kralovec 2004-01-05 Schools That Do Too Much argues that American schools systematically misspend their two most precious resources: time and money. From class schedules that fragment students' time to budgets that sink money into dozens of activities—especially sports—that distract from learning, Kralovec shows us how schools over and over try to do too much and end up delivering too little by way of real teaching and learning.

Ending the Homework Hassle: John Rosemond 2011-04-11 Homework can be one of the most frustrating of all problem areas for children and parents. In this helpful guide, Rosemond warns against parental interference and demonstrates ways to help children learn to work on their own and take responsibility for getting the work done themselves.

Ending the Homework Hassle: John Rosemond 1990 Homework can be one of the most frustrating of all problem areas for children and parents. In this helpful guide, Rosemond warns against parental interference and demonstrates ways to help children learn to work on their own and to take responsibility for getting the work done themselves.

Rethinking Homework: Cathy Vatterott 2018-09-25 In this updated edition, Cathy Vatterott examines the role homework has played in the culture of schooling over the years; how such factors as family life, the media, and "homework gap" issues based on shifting demographics have affected the homework controversy; and what recent research as well as common sense tell us about the effects of homework on student learning. She also explores how the current homework debate has been reshaped by forces including the Common Core, a pervasive media and technology presence, the myth of "achievement culture," and the increasing shift to standards-based and formative assessment. The best way to address the homework controversy is not to eliminate homework. Instead, the author urges educators to replace the old paradigm (characterized by long-standing cultural beliefs, moralistic views, and behaviorist philosophy) with a new paradigm based on the following elements: Designing high-quality homework tasks; Differentiating homework tasks; Deemphasizing grading of homework; Improving homework completion; and Implementing homework support programs. Numerous examples from teachers and schools illustrate the new paradigm in action, and readers will find new tools to start them on their own journey. The end product is homework that works—for all students, at all levels.

The End Of Homework: Theresa Marie Gomez 2011 This study examines whether setting individualized attainable goals are more effective than assigning traditional homework. The author uses the term 'goalwork' to describe individualized goals set by teacher and student which are practiced in place of traditional homework. The research question addressed in this study is whether there is a significant connection between the implementation and use of goalwork and district benchmark assessments.

The Parent Backpack for Kindergarten through Grade 5: Nichols 2013-07-23 Finally, a book that demystifies our daunting education system by giving parents the insights and strategies they need to build positive relationships with teachers and connect to their children’s learning in productive ways. Involved Parents = Better Students How do you ensure your child gets the best education possible when U.S. schools have become overburdened, test-driven institutions that rank only average worldwide? Decades of research confirm that when parents engage with their children’s learning, kids do better in school—and life. This straight-talking guide helps you: • understand the critical role you play in your child’s education, • connect with educators in respectful ways, • encourage a love of reading in your kids, • minimize homework meltdowns and disorganization, • support students who struggle academically, • help children navigate social situations and bullying, and • fuel your child’s mind and body for learning. Parent involvement looks different for every family and every child. Packed with real stories and tested strategies, The Parent Backpack demystifies our complex education system and gives you the insights you need to help your kids thrive.

The Truth About Homework from the Students' Perspective: Gladys R. Landing-Corretjer, Ed.D 2015-10-08 Have you ever wonder why students complain about homework? In The Truth About Homework From The Students’ Perspective you will: * Learn the truth about what students think about homework *Motivate students to complete and turn in their homework *Reflect on your teaching practices regarding homework *Take action by creating assignments that would increase homework completion and student learning *Be surprised about students responses


Once Upon a Time There Was a Prick. It Was You. The End. -Theresa Marie Gomez 2011 This study examines whether setting individualized attainable goals are more effective than assigning traditional homework. The author uses the term 'goalwork' to describe individualized goals set by teacher and student which are practiced in place of traditional homework. The research question addressed in this study is whether there is a significant connection between the implementation and use of goalwork and district benchmark assessments.

The Attack of the Homework: Chaya Kagan 2019-08-26 Everyone hates homework. Everyone loves plot twists. Everyone loves happy endings. Therefore, this book may be the perfect read. Taking place in Illinois in the year 2019, this coming-of-age story will have you glued to your seat until the very end. From homework poisoning to an epic rescue, 14-year-old Roberto Siliven and his friends will go to all lengths to get rid of homework, and with the help of a few others, they succeed. A mysterious doctor who saves them from imprisonment, a loathsome teacher who is actually a murderer, an insidious boy with some madical change for the better, the teacher of the funniest detention ever, and a depressed but loyal boy are just some of the characters this book has to offer. When Roberto receives a letter from a mysterious person, his teacher believes it is the key to banning homework. Roberto, Eric, Ari, and Menachem embark on a journey they will never forget. From traffic delays to splinters, from Springfield to Charles Mound, from trap doors to prisons, from betrayals to forgeries, and from rescues to countless plot twists, the boys succeed. The villain gets his comeuppance, the boys get rewarded, and the school turns into the envy of the town. If any of this appeals to you, this is a must-read.
Skills Training for Struggling Kids—Michael L. Bloomquist 2012-11-01 Challenging kids don't behave badly on purpose, they are simply responding to the demands on their psychological development. This clear, compassionate guide gives ways to help kids follow rules and get along better with family members and peers express their feelings productively and succeed in the classroom.

Ending the Homework Wars—Dean R. Garrison 2005-01-01

The Drive to Learn—Cornelius N. Grove 2017-06-05 Countless books and articles have offered remedies for the poor learning outcomes of American schoolchildren. Virtually all of these publications share one thing in common: They propose improvements in the policies and practices controlled by adult educators. Grove believes that our children's poor learning cannot be totally the fault of educators. Our children are active participants in classrooms, so if there's a problem with how well our children are learning, then we as parents might be at fault. To discover what part is and explore what can be done about it, Grove draws on over 100 anthropological studies of children's learning and child-rearing in China, Japan, and Korea. They reveal that those children, even the youngest ones, are highly receptive to classroom learning. Why do they come into classrooms with attention and engaged attitudes? How did they acquire the drive to learn? Can American parents benefit from knowing how Chinese, Japanese, and Korean parents think about and carry out child-rearing? The Drive to Learn explores these questions.

Issues in K-12 Education—CQ Researcher, 2009-11-02 Issues in K-12 Education is a contemporary collection of articles covering core issues within the broad topic of K-12 Education. The book is intended to supplement core courses in the Education curriculum titled Foundations of Education, Introduction to Teaching, Introduction to Education, and Issues in Education, among other similarly titled courses. The book progresses through a 3-part structure of topics generally covered in Foundations or Introduction to Education courses and texts: Issues in Justice, Equity, and Equality; Issues in Teaching and Learning, and Issues in School Environment. In total, we will have 19 articles.

Take Back Your Time—John de Graaf 2003-09-03 Take Back Your Time is the official handbook for TAKE BACK YOUR TIME DAY, a national event. Organizers have enlisted the support of colleges, universities, religious organizations, labor unions, businesses, activist groups, and non-profit organizations to create events that will take place across the country, calling attention to the ways overwork and lack of time affect us at home, in our workplaces, and in our communities— and to inspire a movement to take back our time. In Take Back Your Time, well-known experts in the fields of health, family therapy and policy, community and civic involvement, the environment, and other fields examine the problems of overwork, over-scheduling, time pressure and stress and propose personal, corporate and legislative solutions. This book shows how wide-ranging the impacts of time famine in our society are, and what ordinary citizens can do to turn things around and win a more balanced life for themselves and their children.

Curriculum Planning—Forest W. Parkay 2006 The eighth edition of Curriculum Planning is a selection of readings that presents the knowledge, skills, and alternative strategies needed by curriculum planners and teachers at all levels of education, from early childhood through adulthood. The book offers a variety of learning experiences for students with wide-ranging interests, learning styles, and backgrounds. Part I, “Bases for Curriculum Planning,” emphasizes the development of knowledge and skills in the three bases of the curriculum - social forces, human development, and learning and teaching styles. Part II, “Developing and Implementing the Curriculum,” includes two new chapters: Chapter 5, “Developing the Curriculum,” examines curriculum designs that can be used to develop (i.e., write) curricula. And, Chapter 6, “Curriculum and Instruction,” focuses on the interrelationships between curriculum and instruction. Part III, “The Curriculum in Action,” emphasizes the application of curriculum planning for educational programs for children; early, middle, and late adolescents; and adult learners. At each level, current trends, innovations, and issues are examined from both theoretical and practical viewpoints. The eighth edition includes 43 new articles, nine of which were written for this book, and two new chapters: Ch. 5 “Developing the Curriculum” and Ch. 6 “Curriculum and Instruction.”

Make Time for Homework—B. Mahaffey 2014-09-15 As the new school year is finally underway, for many students, of all ages, completing homework assignments can be a daunting task. Homework assignments can be a major source of frustration and anxiety which may cause students to “forget” their homework assignments on a regular basis, or just not do the assignment at all. This can negatively affect the student’s overall school performance and lower their grades. To ease your child’s homework frustration and to stay on top of assigned work while assisting your child in completing their assignments, Homework Assignment Journal is very helpful. Each subject can be tracked on its own page, along with special notes, things to do and reminders. There is also a space for extra credit, a weekly homework assignment, and a weekly calendar. Extra credit work and weekend work are also tracked in the homework assignment. For older, more advanced students, this journal can travel with them from class to class so they can immediately write down their homework assignments and easily eliminate the “I forgot the homework assignment” excuse. Teachers hand out printed homework assignments, the sheets can be attached to the corresponding week/subject giving the student the opportunity to fill in the journal later and not worry about losing the assignment sheet. The Make Time for Homework Tracking Journal can help parents and students end the homework battles and foster a positive learning experience while boosting time management skills for completing homework assignments.

Study Skills and Homework Strategies for the Disorganized Mind—Dawn Lucan 2014-01 It is never easy when you learn differently than anyone else in life. However, your teachers keep the same expectations for you as they do their other students in your class. You begin to wonder how I can work around my disability and do great in school? How can I take class notes more effectively? How can I organize myself to complete a project? Dawn Lucan is a preschool teacher with eighteen years of experience shares her own tips for handling homework and studying which work great for any disability that she discovered through keeping up with her students as they entered school and beyond.

a monster ate my homework—Tim J. Kelly 1994

Homework Success for Children with ADHD—Thomas J. Power 2001-01-01 This manual presents the first empirically supported homework intervention approach specifically developed for families coping with ADHD in children in grades 1-6. Special features include detailed case examples; checklists for monitoring interventions; recruiting instruments and outcome measures; and reproducible parent handouts. Ideal for use with groups of parents and children, or with one family at a time, this manual is intended for school psychologists and counselors, clinical child psychologists and other mental health practitioners, and special education professionals.

Homework Education & Powerful Tool Of Learning—Arund Kuar 2006 Very Fundamental Thing About Learning Is To Be Willing To Learn And Homework Provides A Good Opportunity To Learn. Homework Opens The Prime Window Of Opportunity For Students To Reinforce And Recreate Learning. For Teachers To Extend, Create And Facilitate Creative Learning. For Parents To Be Involved And To Observe Child S Progress In Education. For School To Disseminate And Implement Homework Policies And Practices And For Administrators To Review And Monitor All Teachers Homework Guidelines And Make Appropriate Recommendations For The Development And Progress Of Students Learning Capacity And Capability. All The Guardians Of Education Administrators, Schools, Teachers And Parents Through Homework Can Spark Enthusiasm In A Child And Help Teach The Most Important Lesson Of All That Learning Can Be Fun And Is Worth Worth The Effort. Some Of The Questions Most Frequently Enquired Are: "Why Do Teachers Assign Homework?" "Why Is Student Supposed To Do His/Her Homework?" "Do Homework Assignments Really Help The Child Learn?" "Why Is He/She Getting So Much Or So Less Homework?" "How Can I Get My Child To Do His/Her Homework?" "How Can I Help My Child With His/Her Homework When I Myself Do Not Understand It?" The book in hand helps answer these questions and many more that parents wonder and others who care for children most often ask about homework at various levels of school education. It examines the efficacy of homework as an instructional method, develops a sequential model of the factors that influence homework outcomes and proposes homework policy guidelines and strategies for schools, students and parents. Include an appendix for helping students complete homework assignments successfully. For teachers to create and assign creative and challenging homework that may make the students think in short, it has been tried to traverse the whole terrain of homework education. Without presuming to be encyclopedic, an attempt has been made to take cognizance of the predominant elements, concepts and assumptions that have characterized homework as an intellectual discipline.

School Counseling and School Social Work Homework Planner—Sarah Edisn Knapp 2003-01-07

Homework Improvement—Roberta Schneiderman 2005-09-01 Educational resource for teachers, parents and kids!
Homework Assignments and Handouts for LGBTQ+ Clients: Joy S. Whitman 2021-02-01 Featuring over seventy affirming interventions in the form of homework assignments, handouts, and activities, this comprehensive volume helps novice and experienced counselors support LGBTQ+ community members and their allies. Each chapter includes an objective, indications and contraindications, a case study, suggestions for follow-up, professional resources, and references. The book’s social justice perspective encourages counselors to hone their skills in creating change in their communities while helping their clients learn effective coping strategies in the face of stress, bullying, microaggressions, and other life challenges. The volume also contains a large section on training groups of allies and promoting greater cohesion within LGBTQ+ communities. Counseling and mental health services for LGBTQ+ clients require between-session activities that are clinically focused, evidence-based, and specifically designed for one or more LGBTQ+ sub-populations. This handbook gathers together the best of such LGBTQ+ clinically focused material. As such, the book appeals both to students learning affirmative LGBTQ+ psychotherapy/counseling and to experienced practitioners. The Handbook features homework assignments, handouts, and activities that—Emphasize working with clients from different backgrounds—Stress the importance of ethical guidelines and culturally competent care—Demonstrate how to engage clients in conversations about coming out across the lifespan—Help clients manage oppression and build resilience through self-care, advocacy, and validation—Identify the facets of relationships that are unique to LGBTQ+ individuals—Offer interventions to enhance familial support and work through family dynamics—Assist clients to more deeply appreciate their genders and sexual identities—Aid therapists in their work with clients who have substance use and abuse issues—Address concerns about career choices, employment opportunities, and college pursuits—Create safety in a range of social and clinical spaces, including college campuses. Offering practical tools used by clinicians worldwide, the volume is particularly useful for courses in clinical and community counseling, social work, and psychology. Those new to working with LGBTQ+ clients will appreciate the book’s accessible foundation to guide interventions.

School Counseling and Social Work Homework Planner (W/ Download) Sarah Edison Knapp 2017-04-19 Features assignments and exercises to meet the changing needs of school counselors and school social workers The School Counseling and Social Work Homework Planner, Second Edition provides you with an array of ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. This easy-to-use sourcebook features 75 ready-to-copy exercises covering the most common issues encountered in school settings, such as bullying and organizational skills deficit and academic motivation/underachievement, as well as “outside” issues such as blended families, divorce, substance abuse, teen pregnancy, and parenting skill deficits A quick-reference format—the interactive assignments are grouped by presenting problems including learning difficulties, disruptive classroom behavior, self-esteem building, bullying, and school violence Expert guidance on how and when to make the most efficient use of the exercises Assignments cross-referenced to The School Counseling and Social Work Homework Treatment Planner, Second Edition—so you can quickly identify the right exercise for a given situation or problem A downloadable code that contains all the exercises in a word-processing format—allowing you to customize them to suit you and your clients’ unique styles and needs Additional resources in the Practice Planners® series: Treatment Planners cover all the necessary elements for developing formal treatment plans, including detailed problem definitions, long-term goals, short-term objectives, therapeutic interventions, and DSM-5 diagnoses. Documentation Sourcebooks provide the fonts and records that mental health professionals need to efficiently run their practice. For more information on our PracticePlanners® products, including our full line of Treatment Planners, visit us on the web at: www.wiley.com/practiceplanners

Favorite Counseling and Homework Assignments, Second Edition Howard G. Rosenthal 2011-01-19 This companion to Favorite Counseling and Therapy Techniques contains more than fifty handouts and homework assignments used by some of the finest and most renowned therapists in the world, such as Albert Ellis, William Glasser, Richard B. Brodil, Alles E. Ivey, Marianne Schneider Corely, Gerald Corely, Maxie C. Maultzby, Jr., and Peter R. Breggin. Several new sections have been added to reflect the new advances and the modern way to use homework. This is sure to be a helpful and insightful read for any practitioner wishing to learn new techniques to benefit their practice and patients.

Using Homework Assignments in Cognitive Behavior Therapy: Nikolaos Kazantzis 2005-12-05 Homework, a central feature of Cognitive-Behavioral Therapy (CBT), gives its educational emphasis. This new text is a comprehensive guide for administering assignments. The first part of the text offers essential material, a comprehensive review of the theoretical and empirical support for the use of homework, models for practice, and systems for evaluating client compliance and therapist competence in administering assignments. Part two focuses on the role of homework in cognitive therapy, demonstrating successful methods of integration and discussing solutions to common barrier. Rather than offering one-size-fits-all, pre-designed tasks, this book illustrates application of a model with detailed case studies and recommendations for adjusting homework assignments for different client problems and specific client characteristics. Homework administration is described within cognitive and behavioral therapy for anxiety and depression, chronic pain, delusions and hallucinations, obsessive-compulsive, and marital and sexual problems, personality disorders, children and adolescents, group and family therapy, and older adults. Readers are provided with a full range of knowledge to successfully incorporate individualized homework assignments into their practice to maximize the proven long-term benefits of CBT.

Homework-Anika Fajardo 2019-08-01 Just like the rest of the body, the brain needs exercise. When homework is designed well, it helps students form new connections in their brains. Find out more in Homework, a title in the Debating the Issues series. Each title in the series features easy-to-read text, stunning visuals, and a challenging educational activity. A unique book code printed on page 2 unlocks multimedia content. These books come alive with video, audio, weblinks, slideshows, activities, hands-on experiments, and much more.

Homework, Learning and Academic Success: The Role of Family and Contextual Variables Antonio Valle 2002-02-24 The main purpose of this Research Topic is to analyze and identify the main family and contextual variables that are involved in the process of carrying out homework. This will require studying the role played by teachers, students, and families in order to ensure that schoolwork is a useful learning tool. Although the role of the student is, obviously, crucial in homework, research has focused on the cumulative time spent by the student carrying out homework. The time spent on homework is not in itself evidence of the student’s involvement nor is time spent indicative of quality. Instead, an excess of time can sometimes denote low competence in a field of knowledge, while spending less time on homework could be indicative of low quality. It is more likely that a high dedication of time spent on homework reflects high motivation, or comprehension deficits, rather than commitment to learning or academic motivation. In tandem with the role of the student, teachers, as responsible for prescribing homework assignments for students, also become central players in the process of completing homework assignments. The decisions that teachers make about homework prescriptions, and the amount and type of tasks they set, will determine, to a large extent, the quality of the homework process including the student’s motivation and the student’s level of engagement with homework. Furthermore, the fact that homework is useful, interesting and motivating for students, will depend on how the teacher prescribes those tasks and the connection established with classroom learning. Teacher feedback also acquires particular relevance for this point by helping the students to accurately estimate the quality of their performance and overcome the difficulties they may have encountered in carrying out their homework. Lastly, the effectiveness of teacher feedback depends on its contribution to the student’s educational progress and how that student will perform in the future. In addition to the student who performs the task and the teacher who prescribes and corrects it, we must not lose sight of parents’ role. Although there are discrepancies regarding the role that parents play in relation to homework, it is evident that they have important consequences not only on the final result of those tasks but also on the very process of carrying them out. Everything seems to indicate that the family environment and, more specifically, the support provided by parents is a factor that can determine the involvement of students in school duties. In this way, providing emotional support encouraging children to get involved can contribute positively to improving their motivation and interest in the performance of homework. The objective of this Research Topic is to provide researchers and professionals in psychology and education settings with some of the most recent empirical evidence regarding the homework process, its prescription and correction. Overall, we aim to ease making homework a source of powerful connectedness at the socio-educational level in order to provide useful instruments to improve the quality of student learning. This work was developed with the financing of the research projects EDU2013-44062-P (MINECO), EDU2017-82984-P (MEIC).

Child Psychotherapy Homework Planner Arthur E. Jongma, Jr. 2014-03-13

Adolescent Psychotherapy Homework Planner Arthur E. Jongma, Jr. 2014-03-12 New and updated assignments and exercises to meet the changing needs of mental health professionals The Adolescent Psychotherapy Homework Planner, Fifth Edition provides you with an array of ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. This easy-to-use sourcebook features 146 ready-to-copy exercises covering the most common issues encountered by adolescent clients including such problems as blended families, substance use, and eating disorders. The assignments are grouped by behavioral problems including academic underachievement, anger control problems, depression, social anxiety, and sexual abuse Expert guidance on how and when to make the most efficient use of the exercises Assignments cross-referenced to The Adolescent Psychotherapy Treatment Planner, Fifth Edition—so you can quickly identify the right exercises for a given situation or problem A CD-ROM contains all the exercises in a word-processing format—allowing you to customize them to suit you and your clients’ unique styles and needs

Homework For Learning: 300 Practical Strategies Czerniawski, Gerry 2013-08-01 This is an essential resource for trainees and experienced teachers working in schools who are looking for new and creative ways of engaging and motivating their learners. The STOP Program: Handouts and Homework David B. Wexler 2020-03-31 Worksheets and exercises to accompany this powerful therapeutic program. Fully revised and updated to accompany the fourth edition of the STOP Domestic Violence program, these handouts are critical to keeping participants actively engaged in overcoming their abusive tendencies. Packaged as functional loose-leaf sheets, they can be added, removed, or rearranged to suit the needs of any group leader administering the program.
The Debate about Homework: Anika Fajardo 2018-01-01 Provides a thorough overview of the major pros and cons of homework. Readable text, interesting sidebars, and illuminating infographics invite readers to jump in and join the debate.

Education 05/06 - Fred Schultz 2004-07 This thirty-second edition is a compilation of interesting articles selected from the best of the public press including magazines, newspapers, and journals that deal with educational issues. Our student website provides additional support to this title.

Link to: www.dushkin.com/online

Homework: Victoria Kidwell 2004-05-30 Homework is a key issue for teachers. Achieving a balance between too much and not enough is a tricky business. Kidwell looks at issues concerned with homework including how much to assign, how to encourage students to do it and advice on how to manage the immense amount of grading homework creates.

Stranger Thoughts 20 Week Student Planner - Quick-Witted Books 2019-09-24 A student planner any fan of the series would be excited to use! This is a great gift. Are you looking for a way to help a student start the new year off on the right foot? The second half of the school year is a challenge? This student planner is a wonderful tool to help any student get organized and successfully meet those challenges. Each of the 130 pages in this 6"x9" planner is designed to help students successfully and easily organize and track homework activities projects. This planner is 20 weeks long. It is intended for half a school year. Each week of the planner is divided into 6 pages containing: 1 week at a glance summary page 5 daily homework tracking pages. The homework tracking pages are clearly divided into sections for each assignment. This system allows the student to note: the class assignment details due date separate checkboxes for finishing vs handing in assignments. Today, students lead hectic lives with many activities and rotating schedules. It is very easy for students to complete an assignment then forget to hand it in. This system allows students to easily keep track of the status of every assignment. The planner is divided into 2 ten-week sections. At the end of each section is a 2-page project planning spread. Time management is a challenging skill to master. The project planning area has a timeline page when students can: note the start note the ending date plan goals to accomplish throughout the project. Timelines are a great tool for learning time management for visual learners and thinkers. IMPORTANT NOTE: This is the half-year version of our planner. A full-year, 40-week, version is also available. Visit Quick-Witted Books' Author Page to see a complete listing of our books.
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