Class And Conformity A Study In Values With A Reassessment 1977

Class and Conformity-Melvin Kohn 1989-09-15 First published in 1969 and augmented by the author with a new essay in 1977, Class and Conformity remains a model of sociological craftsmanship. Kohn's work marshals evidence from three studies to show a decided connection between social class and values. He emphasizes that occupation fosters either self-direction or conformity in people, depending upon the amount of freedom from supervision, the complexity of the task, and the variety of the work that the job entails. The extent of parents' self-direction on the job further determines the value placed on self-direction for the children; this, Kohn finds, is the most critical and pervasive factor distinguishing children raised in different socioeconomic classes.--Back cover.

Class and Conformity: A Study in Values-Melvin L. Kohn 1975
Dynamics of Class and Stratification in Poland - 1945-2015

Irina Tomescu-Dubrow

2018-04-01

This book is about long-term changes to class and inequality in Poland. Drawing upon major social surveys, the team of authors from the Polish Academy of Sciences offer the rare comprehensive study of important changes to the social structure from the communist era to the present. The core argument is that, even during extreme societal transformations, key features of social life have long-lasting, stratifying effects. The authors analyse the core issues of inequality research that best explain “who gets what and why:” social mobility, status attainment and their mechanisms, with a focus on education, occupation, and income. The transition from communist political economy to liberal democracy and market capitalism offers a unique opportunity for scholars to understand how people move from one stratification regime to the next. There are valuable lessons to be learned from linking past to present. Classic issues of class, stratification, mobility, and attainment have endured decades of radical social change. These concepts remain valid even when society tries to eradicate them.

Appalachia's Children: The Challenge of Mental Health

David H. Looff

This thoughtful, compassionate book makes a major contribution to our understanding of the Southern Appalachian child -- his mental disorders and his adaptive strengths. Drawing upon his extensive fieldwork as a clinical child psychiatrist in Eastern Kentucky, Dr. Looff suggests
means by which these children can be helped to bridge the gap between their subculture and the mainstream of American life today. The children described in this book, the author points out, are in a real sense not "all children." Since no child grows up in a vacuum, the children of Eastern Kentucky cannot be understood apart from the historical, geographic, and socioeconomic characteristics of the area in which they grow. Knowledge of the children requires some knowledge of the lives of parent, teachers, and the many others upon whom they are dependent. That is to say, mental disorder -- or mental health -- is embedded in a social matrix. Dr. Looff therefore examines the milieu of these Southern Appalachian children, their future as adults, and how they can achieve their potential -- whether in their native or an urban setting. In viewing the children within their own cultural framework, Dr. Looff shows how they develop toward mental health or psychopathology, suggesting supportive techniques that build upon the strengths inherent in each child. These strengths, he suggests, rise out of the same culture that burdens the child with handicaps. Dr. Looff's position is one of guarded optimism, based on the successes of the techniques he has used and observed in seven years of work in Appalachian field clinics. Although he details instances of mental disorder in children, and instances of failure in family functioning, he notes at the same time family strengths and sees these strengths as sources of hope. Although this book is based on fieldwork techniques within a specific area and culture, it is paradigmatically suggestive of wider application. Dr. Looff demonstrates effectively and clearly the profound need for increased concern about what is happening to
the rising generation -- the children of Eastern Kentucky, the children of the Southern Appalachian region, and the children of the rural south.

**Appalachian Mental Health**-Susan E. Keefe 2015-01-13 This volume is the first to explore broadly many important theoretical and applied issues concerning the mental health of Appalachians. The authors -- anthropologists, psychologists, social workers and others -- overturn many assumptions held by earlier writers, who have tended to see Appalachia and its people as being dominated by a culture of poverty. While the heterogeneity of the region is acknowledged in the diversity of sub-areas and populations discussed, dominant themes emerge concerning Appalachia as a whole. The result of the authors' varied approaches is a cumulative portrait of a strong regional culture with native support systems based on family, community, and religion. Some of the contributors examine therapeutic approaches, including family therapy, that consider the implications of the cultural context. Others explore the impact of Appalachian culture on the impact of Appalachian culture on the development of mental health problems and coping skills and the resulting potential for conflict between Appalachian clients and non-Appalachian health providers. Still others examine cultural considerations in therapeutic encounters and mental health service delivery. The book is rich in case studies and empirical data. The practical, applied nature of the essays will enhance their value for practitioners seeking ways to improve mental health
Social Structure and Behavior—Robert M. Hauser 2013-09-17 Social Structure and Behavior: Essays in Honor of William Hamilton Sewell is a collection of 16 essays dealing with the social psychological aspects of schooling and achievement, social stratification and mobility, measurements and methods, and social structures and wellbeing. The collection discusses the political dimension of stratification, the results of observation of first-graders in their reading group assignments against their social background, and stereotyping practices held by dominant groups of society. Another paper uses a causal model to analyze occupational status and earnings of Cuban exiles in the U.S.; other authors discuss the effects of institutionalization of formal employment in Brazil, and propose a revision of the Duncan Scale by a more comprehensive set of occupational prestige scale. The book also analyzes measurements of ranked preferences using a single latent factor behind the ranked items. One author points that some sociological terms can be misleading in propounding a sound theory when these terms themselves confound what they are supposed to correlate. The text also addresses the fundamental problems concerning welfare that include order, collective action, and consensus. This collection of essays can interest social workers, sociologists, psychologists, and researchers involved in community development.
The American Child - Caroline Field Levander 2003 From the time that the infant colonies broke away from the parent country to the present day, narratives of U.S. national identity are persistently configured in the language of childhood and family. In The American Child: A Cultural Studies Reader, contributors address matters of race, gender, and family to chart the ways that representations of the child typify historical periods and conflicting ideas. They build on the recent critical renaissance in childhood studies by bringing to their essays a wide range of critical practices and methodologies. Although the volume is grounded heavily in the literary, it draws on other disciplines, revealing that representations of children and childhood are not isolated artifacts but cultural productions that in turn affect the social climates around them. Essayists look at games, pets, adolescent sexuality, death, family relations, and key texts such as The Adventures of Huckleberry Finn and the movie Pocahontas; they reveal the ways in which the figure of the child operates as a rich vehicle for writers to consider evolving ideas of nation and the diverse role of citizens within it.

Handbook of Parenting - Marc H. Bornstein 2013-02-01 Please see Volume I for a full description and table of contents for all four volumes.

The Parental Experience in Midlife - Professor of Psychology Carol D Ryff, PhD 1996 Most
adults experience parenthood. But the longest period of the parental experience—when children grow into adolescence and young adulthood and parents themselves are not yet elderly—is the least understood. In this groundbreaking volume, distinguished scholars from anthropology, demography, economics, psychology, social work, and sociology explore the uncharted years of midlife parenthood. The authors employ a rich array of theory and methods to address how the parental experience affects the health, well-being, and development of individuals. Collectively, they look at the time when parents watch offspring grow into adulthood and begin to establish adult-to-adult relationships with their children. With a strong emphasis on the diversity of midlife parenting, including sociodemographic variations and specific parent or child characteristics such as single parenting or raising a child with a disability, this volume presents for the first time the complex factors that influence the quality of the midlife parenting experience.

**Advances in Criminological Theory, Volume 2**-William S. Laufer Criminology has developed strong methodological tools over the past decades, establishing itself as a competitive and sophisticated social science. Despite and perhaps because of its emphasis on research design, methodology, and quantitative analysis, criminology has had few significant advances in theory. This is the first publication exclusively dedicated to the dissemination of original work on criminological theory. It encourages theory construction

**Class and Conformity**-Melvin L. Kohn 1969

**A Study on Conformity in Adolescents**-Eugene Lionel Zwillinger 1964
A Study of the Relationships Among Social Class, Emotional Adjustment, and Conformity to Non-delinquent Patterns of Behavior in Delinquent Girls - Verna Burchard Corey 1968

A Sociopsychological Study of Adolescent Conformity and Deviation - Albert J. Reiss 1961

American Sociological Review - 1936 Includes sections "Book reviews" and "Periodical literature."

Education - James Walker Benét 1976 Current discussions of education from Jenck's "Inequality "to Coleman's recent controversial pronouncements on desegregation orders and "white flight" concentrate on the efficacy of educational reform. The articles in this anthology, collected from two issues of the journal "Social Problems, "all consider this topic. The volume is divided into six sections, each exploring different aspects of education. In an introductory essay the editors state the theme of the work and outline the approaches and focuses of the individual essays. Daniels and Benet provide a framework within which the
reader can digest and interpret the various contributions, and raise a series of questions intended to guide future educational research. They maintain that only interdisciplinary study can enable researchers to understand the play between individual aspirations and interconnecting social systems and institutions in the development of the growing exasperation with (or indifference to) the schooling question. Originally sponsored by the Society for the Study of Social Problems, this work provides refreshing insights into the nature of contemporary education and explores new areas of research not previously discussed. It follows a "social system" approach to education and advocates it as a model for future researchers. Serves an "important role in the current assessment of American education." Ray C. Rist, Cornell University

A Handbook for the Study of Mental Health - Teresa L. Scheid 2017-06-08 With chapters written by leading scholars and researchers, the third edition of A Handbook for the Study of Mental Health provides an updated, comprehensive review of the sociology of mental health. The volume presents an overview of the historical, social, and institutional frameworks for understanding mental health and illness. Part I examines the social factors that shape psychiatric diagnosis and the measurement of mental health and illness, the theories that explain the definition and treatment of mental disorders, and cultural variability in mental health. The section addresses the DSM-5 and its potential influence on
diagnosis and research on mental health outcomes. Part II investigates the effects of social context on mental health and illness. Part III focuses on the organization, delivery, and social context of mental health treatment. The chapters in Part III address the likely impact of the Affordable Care Act on mental health care. This volume is a key resource for students, researchers, advocates, and policymakers seeking to understand mental health and mental health delivery systems.

A Study of Conformity Among Girls in a Form Four Class in Petaling Jaya-Kamala T. Rajagopal 1996

The Animal Kingdom Arranged in Conformity with Its Organization: The classes Annelida, Crustacea, and Arachnida [the last two by P.A. Latreille] with supplementary additions, by E. Griffith and E. Pidgeon. 1833-Georges baron Cuvier 1833

1827-Georges baron Cuvier 1827

An Analysis of Conformity Behavior - Robert Chin 1943

The Animal Kingdom Arranged in Conformity with Its Organization: The class Reptilia, with specific descriptions by E. Griffith and E. Pidgeon. 1831-Georges baron Cuvier 1831

The Animal Kingdom Arranged in Conformity with Its Organization: The class Pisces, with supplementary additions, by E. Giffith and C. H. Smith. 1834-Georges baron Cuvier 1834

The Animal Kingdom Arranged in Conformity with Its Organization: The class Aves, with specific descriptions, by E. Griffith and E. Pidgeon; the additional species inserted in the text of Cuvier by J. E. Gray. 1829-Georges baron Cuvier 1829
Popular Delusions: How Social Conformity Molds Society and Politics

Research in the Service of Mental Health-National Institute of Mental Health (États-Unis). Research Task Force 1975

Research in the Service of Mental Health-National Institute of Mental Health (U.S.). Research Task Force 1975

The Relations Between Social Class, Maternal Values of Self-direction and Conformity, and Child Persistence-Irina L. Mokrova 2008 "The purpose of this study was to extend the understanding of contextual factors that are associated with children's motivational development in early childhood. The study examined the relations between family social class, maternal values of self-direction and conformity, and child persistence in accomplishing a challenging task, which was conceptualized as one of the component processes of motivation. Two hundred thirty one mothers and their 3.5-year-old children participated in the study. Consistent with Kohn's (1979) theoretical perspective, the findings indicated that middle-class mothers valued self-direction in their children more and
conformity less than mothers of the working class. Children of mothers who valued self-direction more than conformity showed higher levels of persistence. The study also tested a model in which maternal values served as a mediator between family social class and child persistence. No direct association between family social class and child persistence was found, thus the mediational model was not supported. Implications for developmental programs and directions for future research are stated."--Abstract from author supplied metadata.

Toxicity Bibliography- 1975

A Study Guide for Political Theories for Students: LIBERALISM-Gale, Cengage Learning 2015-03-13 Designed with busy students in mind, this concise study guide examines major political theories and is organized into the following easily digestible sections: overview, history, theory in depth, theory in action, analysis and critical response, topics for further study, and bibliography.

Beyond Conformity Or Rebellion - Gary Schwartz 1987-07-06 By the late 1970s, drugs, blue jeans, rock and roll, and sexual precocity appeared to be all that remained of the cultural ferment of the 1960s. In this classic new study of high school-aged youth in the early 70s, Gary Schwartz reveals subtle yet significant changes in the style of deviance in adolescent culture. He argues that a new sort of peer-group pluralism emerged from the counter-culture movement of the 60s, a deviance defined less by persistent violations of the law than by disengagement from traditional images of success and civic responsibility.

An Indonesian Study of Mixed Methods - Ruhizal Roosli 2018-11-14 A mixed methods research study is where the researcher/s combines elements of qualitative and quantitative research approaches by converging different data sources. However, such triangulation of data is not in itself a method in the same way as a quantitative or qualitative approach with a specific paradigm. Triangulation is a plan, structure and investigation strategy deployed to obtain answers to problems identified at an earlier stage, and widely used by researchers due to its capability in cross-checking the validity of findings and its minimal risk of bias. This book focuses on how to combine quantitative with qualitative methods in a real
research project. This study evaluates the suitability of land for development in Banda Aceh, Indonesia. It takes into account the risk of disaster and the social implications for settlement in this area. Although, there are a number of publications which discuss general research guidelines and methods, there is a notable lack of books in the social sciences which provide an example of integrating quantitative and qualitative methods in one research project. As such, this book will be useful to students, academicians and practitioners conducting research work.

The Development of a Theory of Social Structure and Personality-Melvin L. Kohn
2019-04-30 In The Development of a Theory of Social Structure and Personality Melvin Kohn, a pioneer in the cross-national, comparative and collaborative study of social structure and personality examines his sociological research spanning a six-decade career to articulate a theory of social structure and personality.

Sociological Abstracts-Leo P. Chall 1984 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1,800+ serials publications, and also provides abstracts of books, book chapters, dissertations, and conference papers.

Research in Education- 1974

Summation- 1968

Creeping Conformity-Richard Harris 2004-01-01 Creeping Conformity, the first history of suburbanization in Canada, provides a geographical perspective - both physical and social - on Canada's suburban past. Shaped by internal and external migration, decentralization of employment, and increased use of the streetcar and then the automobile, the rise of the suburb held great social promise, reflecting the aspirations of Canadian families for more domestic space and home ownership. After 1945 however, the suburbs became stereotyped as generic, physically standardized, and socially conformist places. By 1960, they had grown
further away - physically and culturally - from their respective parent cities, and brought unanticipated social and environmental consequences. Government intervention also played a key role, encouraging mortgage indebtedness, amortization, and building and subdivision regulations to become the suburban norm. Suburban homes became less affordable and more standardized, and for the first time, Canadian commentators began to speak disdainfully of 'the suburbs,' or simply 'suburbia.' Creeping Conformity traces how these perceptions emerged to reflect a new suburban reality.

Class and Conformity in the Canadian Setting - Peter C. Pineo 1982
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