Encourages the Heart. The Workbook's easy-to-use worksheets make efficient planning simple and practical and supports you and your students to apply the Practices and commitments to all your projects. Implications: Record what you've learned about yourself, your colleagues, and your organization.

The Leadership Challenge Workbook Revised Edition (LPI) is the only best-selling leadership tool developed specifically for students and young professionals. Developed by Jim Kouzes and Barry Posner, the second edition of this celebrated instrument package approaches leadership as a measurable, learnable, and teachable set of behaviors. This 2013 leadership assessment tool helps students and young people measure their leadership competencies, while guiding them through the process of applying Kouzes and Posner’s acclaimed Five Practices of Exemplary Leadership Student Edition model to multi-life challenges.

The Leadership Challenge Planner (LPI) offers you the opportunity to take a deeper dive into the Enable Others to Act leadership practice. Designed for leaders familiar with The Five Practices of Exemplary Leadership: The Challenge Continues program, the Leadership Challenge Planner walks you step-by-step through the complete Enable Others to Act process. Use this guide as a leader development tool to help individuals or teams become better leaders, while also giving you the opportunity to use the feedback of others to improve your own leadership abilities. A great leader-growth tool for individual participants or coaching sessions. The Leadership Challenge Planner is a great tool to use with the feedback from your personal leadership assessment.

The Leadership Challenge Planner, 2nd Ed + Coach’s Guide to Developing Exemplary Leaders (Student LPI) provides you with tools and a framework for using the Leadership Challenge to build leadership capacity within your organization by promoting collaboration, encouraging the use of feedback, and creating an environment where team members can share and reflect upon their leadership successes and challenges. This guide provides both a Leadership Challenge tool and an action-focused guide to help you develop the skills necessary to become a better leader. The Leadership Challenge Planner provides you with the tools you need to help you develop leaders with real, quantifiable, teachable skills.


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Operationalization of Kouzes’ and Posner’s Five Practices of Exemplary Leadership - Sherie Marie Davis 2015

The purpose of this qualitative interpretive case study was to explore how principals carry out the five elements of the Kouzes’ and Posner’s model in their daily practice as instructional leaders of various school districts. The theoretical framework in the study included Kouzes’ and Posner’s five elements of leadership. Eleven administrators from across the United States participated in the study. Data collected in this study consisted of face-to-face interviews and online survey questionnaires. Two principals were interviewed individually and later completed the interview using Survey Monkey. The researcher discovered that leaders understand carrying out the leadership practices daily can improve commitment to improvement, learning, and teaching. The themes that emerged for the data collected were modeling the way, setting the stage, empowering others to act, challenging the process, and recognizing the heart. Evidence showed that leaders can improve commitment to improvement, learning, and teaching. The themes that emerged for the data collected were modeling the way, setting the stage, empowerment, challenging the process, and recognizing the heart. The researcher identified that teachers enhanced collaborative decision-making, which increased teaching and learning. Modeling and recognizing teachers boost moral, creates a positive environment, and productive teachers. The researcher recognized there was no common solution for maximizing each of leadership practices of the Kouzes and Posner’s model. The data supported the claim that leadership practices of principals mattered in their daily routine as an instructional leader.