Class And Conformity: A Study In Values With A Reassessment 1977

Class and Conformity—Melvin Kohl 1989-09-15 First published in 1969 and augmented by the author with a new essay in 1977, Class and Conformity remains a model of sociological craftsmanship. Kohl’s work marshals evidence from three studies to show a decided connection between social class and values. He emphasizes that occupation fosters either self-direction or conformity in people, depending upon the amount of freedom from supervision, the task of the work, and the variety of the job that the worker does. The extent of parents’ self-direction on the job further determines the value placed on self-direction for the children; this, Kohl finds, is the most critical and pervasive factor distinguishing children raised in different socioeconomic classes.—Back cover.

Class and Conformity: A Study in Values—Melvin L. Kohl 1975

Dynamics of Class and Stratification in Poland—1945-2015—Irma Tomaszc-Dubrow 2018-04-01 This book is about long-term changes to class and inequality in Poland. Drawing upon major social surveys, the team of authors from the Polish Academy of Sciences offers the rare comparative study of important changes to the social structure from the communist era to the present. The core argument is that, even during extreme societal transformations, key features of social life have long-lasting, stratifying effects. The authors analyze the core issues of inequality research that best explain “who gets what and why”—social mobility, status attainment and their mechanisms, with a focus on education, occupation, and income. The transition from communist political economy to liberal democracy and market capitalism offers a unique opportunity for scholars to understand how people move from one stratification regime to the next. There are valuable lessons to be learned from linking past to present. Classic issues of class, stratification, mobility, and attainment have endurred decades of radical social change. These concepts remain valid even when society tries to eradicate them.

Appalachia’s Children: The Challenge of Mental Health—David H. Looff 2015-01-13 This volume is the first to explore broadly many important theoretical and applied issues concerning the mental health of Appalachians. The authors—anthropologists, psychologists, social workers and others—overturn many assumptions held by earlier writers, who have tended to see Appalachia and its people as being dominated by a culture of poverty. While the heterogeneity of the region is acknowledged in the diversity of sub-areas and populations discussed, dominant themes emerge concerning Appalachia as a whole. The result of the authors’ varied approaches is a cumulative portrait of a strong regional culture with native support systems based on family, community, and religion. Some of the contributors examine therapeutic approaches, including family therapy, that consider the implications of the cultural context. Others explore the impact of Appalachian culture on the impact of Appalachian culture on the mental health of the region’s children and adolescents as well as considering potential for conflict between Appalachian clients and non-Appalachian health providers. Still others examine cultural considerations in therapeutic encounters and mental health service delivery. The book is rich in case studies and empirical data. The practical, applied nature of the essays will enhance their value for practitioners seeking ways to improve mental health care in the region.

Social Structure and Behavior—Robert M. Hauser 2013-09-17 Social structure and behavior: Essays in honor of William Hamilton Sewell is a collection of 16 essays dealing with the social psychological aspects of schooling and achievement, social stratification and mobility, measurements and methods, and social structures and wellbeing. The collection discusses the political dimension of stratification, the results of observation of first-graders in their reading group assignments against their social background, and stereotyping practices held by dominant groups of society. Another paper uses a causal model to analyze occupational status and earnings of Cuban exiles in the U.S.; other authors discuss the effects of institutionalization of formal employment in Brazil, and propose a revision of the Duncan Scale by a more comprehensive set of occupational prestige scale. The book also analyzes measurements of ranked preferences using a single latent factor behind the ranked items. The book concludes with a chapter devoted to methodological terms can be misleading in pronouncing a sound theory when these terms themselves confound what they are supposed to correlate. The text also addresses the fundamental problems concerning welfare that include order, collective action, and consensus. This collection of essays can interest social workers, sociologists, psychologists, and researchers involved in community development.

The American Child—Caroline Field Levander 2003 From the time that the infant colonies broke away from the parent country to the present day, narratives of U.S. national identity are persistently configured in the language of childhood and family. In The American Child: A Cultural Studies Reader, contributors address matters of race, gender, and family to chart the ways that representations of the child typify historical periods and conflicts. They build on the recent critical resonance in childhood studies by bringing to their essays a wide range of critical practices and methodologies. Although the volume is grounded heavily in the literary, it draws on other disciplines, revealing that representations of children and childhood are not isolated artifacts but cultural productions that in turn affect the social climates among them. Essays look at games, pets, adolescent sexuality, death, family relations, and key texts such as The Adventures of Huckleberry Finn and the movie Pocahontas; they reveal the ways in which the figure of the child operates as a rich vehicle for writers to consider evolving ideas of nation and the diverse role of citizens within it.

Handbook of Parenting—Marc H. Bornstein 2013-02-01 Please see Volume I for a full description and table of contents for all four volumes.

The Parental Experience in Midlife—Professor of Psychology Carol D. Ryff, PhD 1996 Most adults experience parenthood. But the longest period of the parental experience—when children grow into adolescence and emerging adulthood and parents are not yet empty—is the least understood. In this comprehensive volume, emerging scholars from anthropology, economics, psychology, social work, and sociology explore the uncharted years of midlife parenthood. The authors employ a rich array of theory and methods to address how the parental experience affects the health, well-being, and development of individuals. Collectively, they look at the time when parents watch their offspring grow into adulthood and begin to establish adult-to-adult relationships with their children. With a strong emphasis on the diversity of midlife parenting, including sociodemographic variations and specific parent or child characteristics such as single parenting or raising a child with a disability, this volume presents for the first time the complex factors that influence the quality of the midlife parenting experience.

Advances in Criminological Theory, Volume 2—William S. Lafleur 2003 This book brings together the latest theoretical advances in criminology. It covers a wide range of topics, from the history of criminology to the most recent developments in the field. The volume is divided into several parts, each focusing on a specific area of criminological theory. The parts include: theoretical foundations, empirical research, and policy implications. The editors have brought together some of the most influential criminologists in the field, including distinguished sociologists, criminologists, and legal scholars. The book is a comprehensive resource for students, scholars, and policymakers interested in the latest trends and issues in criminological theory.
Creeping Conformity - Richard Harris 2004-01-01 Creeping Conformity, the first history of suburbanization in Canada, provides a geographical perspective - both physical and social - on Canada’s suburban past. Shaped by internal and external migration, decentralization of employment, and increased use of the streetcar and then the automobile, the rise of the suburb held great social promise, reflecting the aspirations of Canadian families for more domestic space and home ownership. After 1945 however, the suburbs became stereotyped as generic, physically standardized, and socially conformist places. By 1960, they had grown further away - physically and culturally - from their respective parent cities, and brought unanticipated social and environmental consequences. Government intervention also played a key role, encouraging mortgage indebtedness, amortization, and building and subdivision regulations to become the suburban norm. Suburban homes became less affordable and more standardized, and for the first time, Canadian commentators began to speak disdainfully of ‘the suburbs,’ or simply ‘suburbia.’ Creeping Conformity traces how these perceptions emerged to reflect a new suburban reality.

Class and Conformity in the Canadian Setting - Peter C. Pineo 1982
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